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CENTRAL MINNESOTA CHRISTIAN SCHOOL

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BETTER TOGETHER - YOU KNOW WHAT I MEAN...

There are a few folks I come across with regularity who always give the same answer to the question: How are you doing? "Better than I deserve", "Ohhh can't complain", and "Never better" are a few that come to mind. The students would say Mr. De Groot's response is: "Great!" (with a thumbs up).

These pleasantries are routine and perhaps not always honest in the moment. However, a connection exists in these exchanges through a shared understanding of a deeper intention or perspective. Because we know we can complain, we have been better, and in Christ - we are no longer condemned...But I know what they mean.

Similarly, our vision and mission are statements that declare our purpose and preferred future, not necessarily honest reflections of our every action or decision in the moment. Rather, in reflection, we weigh our practice and activities against these standards to determine whether or not we need to stay the course or change direction. It doesn't mean they are not true, nor that we are hypocrites for putting them on the wall. You know what I mean?

Our value of being Better Together is only as good as our shared understanding of intention. We say we are better together because we believe it to be true when done right. We all know what we mean when we miss the mark because we have a target. The enemy is not the miss...you know what I mean?

You do know what I mean. We are Better Together.

Jon De Groot, Superintendent



"Not to us, O Lord, not to us, but to your name give glory," Psalm 115:1

ELEMENTARY UPDATE:

We had a great first month of chapel and small group meetings. Watching relationships between students in small groups and hearing the elementary students worship together in chapel were highlights of this month. On September 18, Travis Berry shared about giving God glory and reminded us that we should be living our lives so that God gets the trophy. In small groups, we talked about the throughline God Worshipper.

Students were challenged to take note of times when they celebrate or worship God and write them down. The slips will be added to our Storyboard so we can all celebrate and worship God for the things he's doing in our lives. We'd love to hear about things you are worshipping and celebrating God for at home, too. If you have something to share, reach out to Becky Berry, the elementary student discipleship coordinator, and she will get your moment up on the storyboard as well!

— Mrs. Becky Berry, Academic Support Coordinator & Elementary Student Discipleship Coordinator



Students worshipping together in chapel.



Pastor panel at Pastor Appreciation Day.

MIDDLE AND HIGH SCHOOL UPDATE:

It's been a busy and exciting month of chapel in our middle and high school!

After an amazing weekend at Retreat, students gathered for a follow-up chapel centered on our theme from Psalm 115, a time to reflect on what God did during Retreat and to make commitments for the months ahead.

We were then blessed to hear from alumnus Landon Groen, who challenged students to mean what they say and to recognize the power their words carry.

Pastor Appreciation Day was another highlight! We celebrated our local pastors, heard from a panel who thoughtfully answered student questions, and even shared donuts with our elementary students.

We wrapped up the month with guest speaker Terrence Talley, whose high-energy message had teachers dancing on stage and students reminded of their incredible value in Christ. His message of encouragement, closing with teacher hugs, made it a chapel to remember.

HARVEST FESTIVAL 2025



Mark your calendars to come and celebrate God's faithfulness to the Central community at the Harvest Festival on Saturday, November 22. We are looking forward to a fun evening as we raise funds to bless the staff and students at Central. Come for some delicious food and stay to shop at a variety of booths or bid on some great auction items.

We are welcoming community donations! Contributions can be brought to the high school by the following dates: November 3: Live and silent auction items (Rachel Orsten 320-905-9951) November 14: Items for the Market - canned goods/preserves, blankets, embroidered towels, etc. (Liz Ammermann 612-360-3942) November 21 or 22 (by 3:00pm): Baked goods for the International Bakery

LEAF RAKING

Our high school students will be serving the Prinsburg community by raking leaves on Friday, October 24.

We would love your help with the following:

- 1. Would you or someone you know benefit from this service?
- 2. Do you have trucks, trailers, and large tarps we could use?







VETERANS DAY SERVICE

The community is invited to a special Veterans Day Assembly on November 11 at 9:00a. Join us as the students of Central say THANK YOU to the Veterans in our community. This year's guest speaker is Jim Larsen, a retired Army Ranger who taught at West Point and spent his last few years working in the Pentagon.

HOLIDAY GREENS & POINSETTIA SALES

Our high school students are selling Christmas greens and poinsettias! If you'd like to place an order, you can do so <u>here</u> or find the form on the school website under Central Resources. The deadline to order is Wednesday, October 22. New this year: there will be two pick-up dates.

- Items from Stacy's Nursery will be ready on Tuesday, December 18
- Items from Bachman's Nursery will be ready on Tuesday, December 2



PROFESSIONAL DEVELOPMENT

Each fall, our staff enjoys professional development through conferences like MINNDEPENDENT, Heartland, and our own Teaching Academy at Central.

In September, I joined other Christian school leaders at MINNDEPENDENT, which advocates for private schools at the Capitol. You may remember Governor Walz's proposed cuts to non-public schools—MINNDEPENDENT's team worked tirelessly to protect our community. I also attended sessions on mission alignment, Al-ready schools, and the future of private education in Minnesota.

In October, our teachers spent PD days either at Heartland or here at Central. At Heartland, Emily Setrum led a breakout session, Jon and Jimmy led worship, and our staff learned about classroom management, Teaching for Transformation, AI, and inquiry-based learning—plus the tradition of Archie's and Blue Bunny ice cream!





Meanwhile, most of our elementary staff stayed for our Teaching Academy. I led morning devotions, encouraging reflection on how God's gifts help us live into our calling as educators. They also explored active classrooms

and mindful movement for young learners. A full-circle moment for me was seeing my dad, a 35 year teaching veteran, lead those sessions.

— Mr. Dean Stier, Principal

PROFESSIONAL DEVELOPMENT - ADVANCEMENT

Last month, I had the opportunity to attend a Development Intensive through the Herzog Foundation in Dallas, Texas. The Foundation's mission is to catalyze and accelerate the growth of quality, Christ-centered K–12 education so that families and culture can flourish. Through Herzog, schools across the country are offered valuable training opportunities like this one—at no cost other than travel.

The two-day, 12-hour sessions certainly lived up to the word "intensive," but I was grateful for the time set aside to grow in development best practices, hear directly from donors and their perspectives, refine our messaging, and connect with other professionals serving in Christian schools.

I'll admit, I went into the training a bit nervous and unsure what to expect, but I left feeling very encouraged and excited to continue the work at Central. We are blessed with a generous community of supporters, and I'm grateful for the opportunity to help share Central's story with them.



— Kate Link, Director of Advancement

MEET THE TEACHER



Mrs. Brouwer Middle School Science

This or That?

Coffee or Tea - Coffee

Movie or Book - Book

Beach or Mountains - Beach

Pencil & Paper or Electronic - Pen & Paper

Cats or Dogs - Cats

Fruits or Vegetables - Fruits

Sweet or Salty - Sweet

Farm or City - Farm

Weekends or Weekdays - Weekends

Morning Person or Night Owl - Morning

Get to Know Mrs. Brouwer

Family:

From left to right: Hannah, Cora, Andi, Neil, Heidi, Dan, Bria, Sarah, Alinda, Ethan, Timothy, and James

Why did you choose to teach at Central, and what do you enjoy most?

Kevin Wassenaar and I were both new hires at Central in the fall of 1998. Together, we started Science Camp, now called Camp Encounter, with the 5th and 6th graders, including 5th graders Trevor Bakker, Mitch Slagter, and Elizabeth (Bulthuis) Taatjes. It is fun that we are now teaching their children!

What do you like to do in your free time?

I took many years off from teaching at Central in order to raise and homeschool my five children. Now, those five children keep me hopping in my spare time, with weddings, graduations, grandchildren, and trips all over the continent and across the ocean.

What is your deep hope for your students while in your classroom?

My deep hope for teaching, whether with my own children or others, has been that my students will see the beauty and order of God's creation.





Alumni Spotlight where are they now...

Nate Gerdes



Family:

Nate, Jessica, Landri (1st grade), Lydia (Pre-K), and Landon (2)

What year did you graduaté from Céntral?

2013

What is your career or current focus?

I am an Emergency Medicine Physician with interest in Ultrasound and Critical Care

> Where has life taken you since graduation?

Life has taken us throughout much of the Midwest since graduating high school. Initially, our journey started at Dordt University. After Dordt, I worked at Abbott Northwestern Hospital in Minneapolis for one year. We then went to medical school at A.T. Still University in Kirksville, Missouri, for 2 years, and then spent the last 2 years of medical school in Detroit, MI. After medical school, we moved to Lansing, MI, for residency training at the University of Michigan-Sparrow Hospital for 3 years.

How did your experience at Central shape who you are today?

My time at Central was an integral part of who I am. In many ways, it laid the foundation for my academic and spiritual perspective that played a large role in my interests in medicine and how beautifully God created us in his image. I still remember many of the discussions we had throughout each class, whether it was chemistry or history, and how there was always an emphasis on how God touches every area of our lives and studies. The guidance of teachers and friends alike allowed me to dig deeper into my calling and interests, and it allowed me to explore many other areas, such as theatre, that I may not have been able to elsewhere.

What makes you proud to be an alumni of Central?

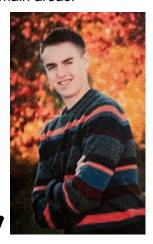
Central shaped so much of my foundation, and I always wanted my kids to be able to experience it as well. Central has pursued excellence in all areas, which I have appreciated. From academics and athletics to band. student council, and leadership, Central gives students many opportunities to find their passion and better delineate their calling. which is fantastic. I am amazed at how many connections Central has outside of the area. The comments I hear usually revolve around how well students are prepared academically and how "you could tell they were different" because of how respectful students are and the willingness they have to be the hands and feet of Jesus.

What advice would you give to current students about preparing for life after graduation?

Picture

I think my advice would be encompassed in three main areas:

- 1. Always remember who you are and Whose you are. There is no place better to be than in the will of Jesus.
- 2. Remember the habits you are forming now while at Central often lay the foundation for you, moving forward into adulthood.
- 3. Have fun and challenge yourself to do hard things. You never know what unique opportunity God may have in store for you. Senior



STUDENT LIFE

















- A. Junior girls at the Fall Student Council party cheering on their friends in the class vs class powderpuff and peachfuzz football.
- B. Congratulations to Rosalyn Wood for getting a 1st place medal and Giada Grannes a 4th place medal in C division. This was the first time winning a race for Rosalyn!
- C. The kindergarten class enjoyed exploring apples. From tasting red, yellow, and green varieties to learning about Jonny Appleseed as a creation enjoyer, the kids discovered how fun it is to learn and care for God's creation.
- D. The sophomore Spanish 1 class celebrated Hispanic Heritage month by decorating a sugar cookie bar to the country they most want to visit.
- E. The middle school soccer team recently got 3rd place at a tournament.
- F. The 4K students had an exciting adventure visiting the Industrial Tech Shop.

STUDENT LIFE

















- A. Senior and junior girls at their Serving Up A Cure volleyball game.
- B. The 2nd graders dressed up in their flannels and enjoyed flapjacks to end their Fairy Tales & Tall Tales lesson.
- C. Teddy Bonnema Art 1 pastels artwork.
- D. The high School and middle School students came together for "See You At The Pole." The students offered prayers of praise and thanksgiving for all the blessings the Lord has given us.
- E. The 1st graders enjoyed a field trip to Nelson Farm.
- F. Thank you to our local fire department for educating our students on fire safety during Fire Prevention Week.

Some things you just can't unsee.

Guest Essay by Jimmy Buehler, High School Bible Teacher

Like many of you, I was shocked, dismayed, enraged, and deeply saddened to see that Charlie Kirk (a conservative political activist) was assassinated on a college campus during a live event. The image of Mr. Kirk being shot and falling over is one that will forever be seared into my brain. However, nothing could prepare me for what the very next post on my social media feed was: two talking heads debating the outcome of the Thursday night NFL game.

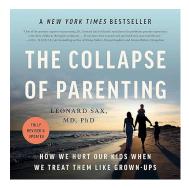
The juxtaposition of these posts, one of a man being executed in cold blood, and the other debating the lighter fare of life, caused me to ask some deeper questions of myself and the content I allow myself to consume. Was the human heart and soul designed to consume these kinds of images, this kind of information, and these sorts of "opposite spectrum realities" so regularly (and dare I say, callously)? I would argue, no, it was not.

When I was in full-time ministry, I used to tell parents, "Your children are always being discipled. The question is, who is doing that discipling?" Ashamedly, I had forgotten this truth for my own life. In the ensuing hours of Mr. Kirk's death, I found myself scouring the internet for the most up-to-date information. In short, I was seeking someone to guide me in developing my thought process, emotions, and approach to processing my experiences. Very quickly, I learned that I was electing to be a disciple of the internet.

I am a 37-year-old man. I work with high school students, and have done so since 2010. If the above reality is true for me, I know it is true for them. If the statistics are right (and I believe they are), then it's not just high school, but also middle and elementary students who are also consuming content just like my social media feed above.

This is not a Central teacher calling for the mass deletion of social media (though I have since done that with my own and invite you to join the revolution). Instead, this is a fellow parent, circling up with other parents. Our kids are always being discipled. The question is, who is discipling them?

Bookmarked by Mr. De Groot



During our recent in-service, I shared with our staff that if every parent had the chance to read even just one chapter (any chapter) of The Collapse of Parenting by Leonard Sax, it could give a healthy boost to the culture we're nurturing among our students. Though the title may sound a bit strong, the book itself is both encouraging and thought-provoking. It offers a refreshing, value-aligned, and countercultural perspective on raising confident, grounded kids in today's world.

— Mr. Jon De Groot, Superintendent

OCTOBER

SATURDAY	High School Teachers as they are on Heartland Break	11 Administrative Assistants	18 Cook, Jayne Asche	Harvest Festival, committee members as they prepare for the Harvest Festival	
FRIDAY	Middle School Teachers as they are on Heartland Break	10 Middle School Teacher, Heather Daugherty	17 Librarian, Katherine Bolkema	24. Give thanks for an excellent First Quarter	51 6 th graders as they navigate Middle School
THURSDAY	Elementary Teachers as they prepare for Heartland Break	9 Central Parents for investing in Christian education	16 4K students as they navigate school	Give thanks for a beautiful facility to teach students	50 Fall Athletic Coaches for investing their time
WEDNESDAY	Thank God that our value is in Christ and not earthly value	Athletic Director, Travis Vander Woude	15 Safety for the Senior Ecology trip	Superintendent, Jon De Groot	29 High School Teacher, Amber Brouwer
TUESDAY		7 Volleyball Seniors as they celebrate Senior Night	14. Teachers for providing quality education	21Choir and Band Instructors, Megan Erickson and Devin Veenstra	28 Elementary Teacher, Lori Braem
MONDAY		Cross Country Seniors as they celebrate Senior Night	13 Director of Finance and HR, Pam Harrington	20 Bus Driver, Dave Groen	27 The School Board Meeting
SUNDAY		Safety and protection for the farmers and harvest	12 Elementary Teacher, Barb Ahrenholz	19 Give thanks for the freedom to worship and pray	26 Give thanks for warm homes



September 29, 2025

Members Present: Paul Leverington, Heidi Graves, Luke Mulder, Matt Hoekstra, Christy Groen, Sarah Van Beek, Ryan Moorlag, Joe Vander Ark, Jon De Groot Members Absent: Chris Schlegel, Mitch Schwindt

1. CDS Financial Review- CDS rep and Pam Harrington

a. ERC funds of \$319,741 are still reported and will wait another year to see if there is progress

b. Expenses are divided into program services and support services

- c. Notes in the report were highlighted
- 2. Devotions and Prayer- Ryan M "Keeping our eyes on the outcome" The devotion focused on the story of Jesus with the disciples in the boat who lost their focus and gave attention to the trouble. Jesus called them back to focus on him. Spend more time on your dreams and less on the storm.
- 3. Approval of Consent Agenda MSP Motion- Paul L

Second-Heidi G

- a. Board Committee Minutes
- Board meeting minutes from August 2025
- 4. Review of Leadership Team reports for information
- 5. Advancement Committee- presented following last month's vote on committee rosters and work plans. -Matt H
 - a. Work plan-MSP

 - i. Motion: Sarah VB ii. Second: Ryan M
- b. Roster: Two new members were added to Advancement. This was previously approved with all of the
- i. Clarification of process to fill committee vacancy: Committee vacancy is brought to the Board to approve names for candidates before asking them to fill positions.
- 6. Tuition Task Force- Joe VA
- a. Will operate under the purview of the Finance Committee since they have the history of the issues being discussed.
- b. Task Force will be outside members who can bring good perspectives in addition to Finance Committee members
 - c. Finance Committee will work on a list of members for the Tuition Task Force
 - d. The focus of the task force would be to create:
 - i. Tuition philosophy
 - ii. 5-10 year tuition framework
- 7. Finance Committee motion regarding excess funds used for a fund of 3 months of operating expenses with rationale from June 2025 meeting-Heidi G- MSP
 - a. Motion: Heidi G
 - b. Second: Paul L
- 8. School Security Discussion- Jon DG and law enforcement representative
 - a. A law enforcement representative joined for a portion of the meeting to share about school safety
 - b. FBI trends in school safety were shared
 - c. Suggestions for school safety measures at Central were presented to consider
 - d. Action:
 - i. Information will be gathered on costs of various options
 - ii. Revisit options at next meeting
- 9. Prayer Initiative Update- Sarah VB
- a. Prayer requests were distributed to Board members for October from Pam H, Kate Link, Dean Stier, Jon DG Continue next page...

- Dress Code Discussion- Jon DG
 - a. Thanks to Luke M for talking with current family regarding dress code
 i. Letter from Jon DG to staff was shared

 - ii. Will discuss more next month
- 11. New To You- Ryan M-MSP
- a. Task Force charter draft was reviewed. Task Force will continue to function for another year and potentially will change to a committee in future if needed.
 - b. Motion to support the Task Force charter and rationale
 - i. Motion: Ryan M ii. Second: Matt H
- c. New to You expansion letter to community- Jon DG will talk with Kate L about sending out most likely with Cable.
- d. Board gave approval for Jon DG to make an offer on another location in Willmar pending 90 days for Board approval.
 - e. Kristin P will be asked to present to the Board in October
- 12. Action Items for October Review- Christy G

 - a. Devos/Meal: Joe VA
 b. Classroom Visits: Matt H (2nd, 3rd, 4th)
 c. New to You Visit: Christy G

 - d. Prayer Calendar: Sarah VB
 - e. Cable Article: Education Committee-Sarah VB-due 10-06
 - f. Gather information regarding security options and costs-Matt H, Jon DG, law enforcement
 - g. Letter from Governance regarding voting process to bring to Board-Joe VA h. Talk with Kate L about publishing the New to You expansion letter- Jon DG i. Ask Kristin P to present at the October Board meeting- Jon DG
- 13. Closing Prayer- Joe VA
- 14. Meeting Adjourned- MSP
 - a. Motion: Héidi G
 - b. Second: Sarah VB

Education Committee Update

Central works hard to give students an education that is a strong foundation to prepare them for the next step in life. This education has a high value - both for the student and for what comes next. On the Education Committee, we think about how this learning carries over. Do future schools or jobs recognize the value of a Central education? Are we preparing our students well to enter a world that will challenge their values? Are Central students ready for the academic rigor they may experience should they further their education? These are a few of the questions the Education Committee keeps in mind as we work. As we face the challenges that come with serving a large body of students with a diverse set of needs, Central's values continue to guide our work towards enhancing the educational experience.

The Education Committee looks at the big picture and focuses on how Central's mission, vision, and values shape what the students experience. Our committee consists of several teachers, parents, board members, and administration so that all areas are working together. Continue next page...

Education Committee Update Continued

Each year, one of our goals is to keep academic excellence through <u>curriculum review</u>. In the summer of 2024, we reviewed the English Language Arts (ELA) curriculum for middle school. Central has a very thorough review process for all new curriculum. First, a teacher group looks at the current curriculum to identify problems. Based on the problems found, they search for a curriculum that is the best solution, whether that is finding a new curriculum or keeping the current curriculum.

After the teacher group has chosen and vetted the curriculum, the Education Committee does an in depth review of the chosen curriculum from a mission, vision, and values lens. For the middle school ELA curriculum, this meant that the committee read every single story from sixth grade to eighth grade to make sure there was alignment. Fun fact, the eighth grade book was 600 pages! After review from the Education Committee, the curriculum proceeds to a pilot year. If any issues come up during the pilot year, we can back out. If not, then we go forward with full implementation the following year.

Over the past several years, we have been discussing how to help our students reflect on their <u>faith</u> <u>formation</u> and consider how their faith will guide them in future years. With this in mind, the Education Committee worked to put in place a Capstone course for the senior year. Scott Buteyn wrote the curriculum with assistance from Dean Stier. Quarter 3 focuses on faith formation, including reflective essays on ten through-lines and the ideal graduate. Quarter 4 is future oriented, concluding with a research based, 15 minute Capstone presentation to the public. The first semester was Spring of 2025, and the committee enjoyed seeing the Lord at work in the senior Capstone presentations. We encourage you to check it out next spring!

Additional items that we cover each year include supporting the Academic Guidance Counselor in various items that arise. Examples in the past year have included PSEO, credit recovery protocols and policies, and student accommodation plan policy needs. We also review academic testing reports each year, and committee members assist with the interview process for new teachers as well.

The 2025-2026 year is a full year for the Education Committee. Here are a few items in our plan, with some already underway:

- Reviewed Middle School Math Curriculum we focused especially on the story problems as we reviewed it.
- Discussing a social emotional curriculum for use in Kindergarten through 5th grade.
- Reviewing our PSEO policy
- Technology Task Force is creating a technology policy, focusing on artificial intelligence and then on education technology
- Teaching for Transformation while teachers are continually working on teaching the through-lines, the Education Committee is preparing for a site visit from Teaching for Transformation officials this year

Be in prayer for the Education Committee as we strive to support Central to provide quality, Christ-centered education, preparing our children for lives of service.

Sarah Van Beek, Education Committee Chair



Dear Central Community,

The New to You thrift store continues to be a vital part of our mission, connecting community engagement with meaningful financial support for Christ-centered education.

Thanks to our incredible customers, generous donors, and the tireless efforts of our staff and volunteers, the store has experienced fantastic growth. Volunteer hours are up, operational efficiencies are improving, and the store's net contribution to Central is growing. This momentum is a direct reflection of the commitment of each who works, volunteers, and shops at the New to You.

Now, we find ourselves facing an exciting opportunity. The store has nearly reached its limits in both retail and storage capacity, marking a need to make decisions on what's next for the store. This isn't a challenge to overcome, but a chance to expand our impact. It's a "good problem" that reflects the success of our mission and the strength of our community.

Over the past 18 months, we've explored several options, including reconfiguring our current store, expanding into a new geographic area, or growing our presence within the existing community. After thoughtful evaluation, we believe that expanding our retail operations locally, through a second location, offers the best path forward. This approach allows us to honor the time of our volunteers, make the most of generous donations, and increase the store's financial contribution to the school.

While a decision on a second location isn't imminent, we're actively exploring possibilities that align with this strategy. We're energized by the potential and committed to stewarding this opportunity with care and transparency.

It's important to note that New to You operates independently from school operations, and any expansion would be funded independently as well. The store is a key alternative revenue source for the school, and we see tremendous potential to grow that support even further, strengthening the school's long-term financial sustainability without diverting school resources.

We're excited about what lies ahead. This is a moment to celebrate growth, embrace opportunity, and rally together around a shared vision. Your partnership and prayers are essential as we take the next steps.

With gratitude, the New to You Task Force (on behalf of Central Leadership)

Super September

Sooner than we think, the cold weather will be here! If you're evaluating your clothes, remember to bring your excess to New to You! There is a HUGE need for winter coats, especially for kids!

Also, because of space issues, I'm afraid we will not be accepting furniture now until January - we need the room to get Christmas trees out.

There's so much to do, if you have the opportunity to help us with sorting, processing, and/or cashiering, it goes a long way in easing some pressure and keeping us on track.

Thank you, everyone!

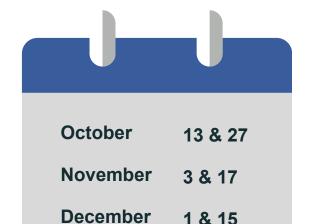
We are looking for a Closing Shift Lead in Retail, .6FTE or an average of 24 hours/week. Give us a call if you are interested! 320-231-1850

— Kristin Poortvliet, Director of Thrift Store Operations

September Monthly Report:

Number of Processed Items: 28,219 Sell-Through Rate: 61% Volunteer Hours: 590

TRIP Schedule



5 & 19

January

SAVETEDATE

October 21	HS Fall Concert
October 24	End of Q1/Noon Dismissal
November 6-7	P/T Conferences
November 7	Noon Dismissal
November 11	Veterans Day Assembly
November 22	Harvest Festival
November 26	Noon Dismissal
November 27-30	No School - Thanksgiving Break
December 12	K-5 Christmas Concert
December 15	6-12 Christmas Concert

CENTRAL CABLE

CENTRAL MINNESOTA CHRISTIAN SCHOOL

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MISSION

To provide a Christ-centered, quality education to equip students for a life of service.

VISION

Surrounded by our community of believers where God's presence is evident, our students will find their calling in God's world through an exceptional education, delivered from Biblical worldview. Students will be known personally, discipled intentionally, and challenged academically.

VALUES



Better Together: God created us in his image to live in Community. Therefore, we honor and care for the well-being and success of all. We value encouragement and helpful communications while speaking the truth in love. We celebrate the individual gifts and character of each member and provide an environment for them to struggle and grow. (Rom 12:4-5; Gen 1:27; Col 3:12-14)



Building Trust: We strive for Excellence in our character and proven-ness in our work. We do our best to earn respect by exceeding expectations, maintaining high standards, challenging complacency, and aiming for full potential. (Matt 12:12; Titus 2:7)



Being Transformed: We value whole-person Growth and practice continuous improvement through learning, personal reflection, and Christian development. We are open to new ideas and seek God's kingdom dream for our lives and the world. (Rom 12:2; II Cor 5:17; Ps 51:10)



Bridging the Gap: Through Service, we identify needs and address them. We see Godpossibilities and obediently follow the Spirit to make them our reality. In humility we give of ourselves, investing in the cause of Christian education and thus, the future. (I Peter 4:10; Col 3:23, Is 58:10)