

High School Classroom Teacher

Central MN Christian School

JOB DESCRIPTION

The summary responsibilities of the position of a High School Classroom Teacher at CMCS to assist the school in achieving its vision and mission through proactive and excellent instruction of students and service to families, faculty, and staff, administrative leaders, and community. The teacher must be the embodiment of the school's values: **Better Together, Building Trust, Being Transformed, Bridging the Gap.**

ESSENTIAL DUTIES

The core duties and responsibilities of a CMCS teacher revolve around designing, facilitating, and supporting student learning and faith development. Their job duties can vary widely, not just from job to job, but from day to day at the same job. On any given day, they may perform a variety of tasks, such as:

- **Design and implement an educational program** that guides students to content mastery, worship of God, and participation in God's kingdom work.
- **Develop and maintain positive relationships** that proactively engage students and move them toward academic and spiritual growth.
- **Use formal and informal assessments** to monitor the progress of students toward desired learning outcomes.
- **Communicate and collaborate** effectively with students, parents, and colleagues regarding students' progress, learning needs and goals, faith development, and their educational program.
- **Differentiate/accommodate** individual student needs using student data, instructional strategies, activities, materials, and equipment.
- **Support students** by providing a social-emotional learning environment that fosters healthy relationships, spiritual growth, and academic development.

SKILLS AND QUALIFICATIONS

In order to perform their various duties, the High School Classroom Teacher must exhibit various skills and qualifications. At the core, this position is that of a professional educator, meaning that training and experience in content knowledge, educational practices, and student engagement and communication are paramount. A few of the specific skills, characteristics, and competencies that the Classroom Teacher should possess include:

- **Growth Mindset:** The teacher must identify and pursue personal goals and engage in professional evaluation, learning, and collaboration.
- **Professionalism:** The teacher must exhibit high levels of professionalism in their personal conduct, communications, and interactions with students, families, staff, and community members.
- **Communication:** The teacher must possess effective communication skills, including the ability to present information clearly, lead discussion and dialogue in a classroom or group setting, and use correct and appropriate written communication.
- **Collaboration:** The teacher must collaborate with students, teachers, parents, and support staff on a regular basis toward the common vision of successful student engagement and content mastery.

SKILLS AND QUALIFICATIONS CONTINUED

- **Knowledge** of subjects assigned as well as curriculum, instruction, and assessment methods.
- **Bachelor's degree** or higher from an accredited college or university.
- **Valid teaching license** that is grade-level appropriate (required of full-time teachers).
- **Technology** competencies and adaptability, including google classroom, the school information system (FACTS), AppleTV or SmartBoard, online programs accompanying the curriculum, and various other digital platforms that would assist with in-person or distance learning.

HOURS

Expected Hours:

- Monday - Friday, 8:00am - 4:00pm
- Contracted for 181 days per school year, including teacher in-service days, parent/teacher conferences, and other required school events.

Reports to:

- Principal

Exempt/Non-Exempt:

- Exempt