

Student Academic Pathway

Student/Parent Resource

Central MN Christian School 2026-2027



BETTER TOGETHER

BEING TRANSFORMED

BUILDING TRUST

BRIDGING THE GAP

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OUR MISSION, VISION, AND OBJECTIVES

Our Mission

It is the mission of Central Minnesota Christian School to provide a Christ-centered, quality education to equip students for a life of service.

Our Vision

Surrounded by our community of believers where God's presence is evident, our students will find their calling in God's world through an exceptional education, delivered from a Biblical worldview. Students will be known personally, disciplined intentionally, and challenged academically.

Our Specific Objectives

At Central Minnesota Christian School, we are committed to providing a quality education through the lens of a biblical worldview. We strive to be a place where students:

- Develop and grow in their relationship with our Lord and Savior Jesus Christ.
- Learn to discern God's will for their lives.
- Discover their God-given talents and learn to use them for the benefit of His kingdom.
- Love, encourage and accept one another with the attitude of a servant.
- View the universe as being created and sustained by a loving God and worship Him accordingly.
- Acquire a life-long passion for learning more about God's Word and God's World.
- Use the instruction, resources, and technology available to achieve the highest standards of excellence in education.

PHILOSOPHY OF EDUCATION

The mission of Central MN Christian is “to provide a Christ-centered, quality education to equip students for a life of service”. As we work together this year to make this mission a personal reality in the life of your son or daughter, let us reiterate what we at CMCS believe about education and curriculum.

We believe all things exist to glorify God, whom we know in Jesus. Therefore, we must teach children that every part of their lives must serve to promote God’s glory.

We believe because God made and upholds His creation, it is of essential goodness and worth. We take delight in all aspects of the physical world, the world of ideas, and biblically lawful human activity as good gifts from the Creator. Therefore, the Central Minnesota Christian School curriculum must study the entire created order; reflect the principles of truth, goodness, and beauty vested in our world; and interpret each fact in the universe as belonging to the upholding work of God.

We believe God made men and women to tend the world as bearers of His image. Therefore, we must teach children to study our world and stewardly use its resources to fulfill our task.

We believe God has created a world of order, not chaos. Therefore, God has given human beings the ability to understand and find meaning in the created order.

We believe sin darkens our hearts and our understanding of the world. Therefore, we teach that all human culture is affected by sin and falls short of glorifying God. We must continually evaluate all human actions, including our own, from a biblical perspective.

We believe the Bible is God’s inspired Word and as we read it, illumined by the Holy Spirit, we are taught how to view all of life and creation. Therefore, we support education that accepts everything contained in the Bible and which interprets all things in the universe accordingly.

We believe Jesus Christ, as Lord of all, renews His people in His image and calls them back to the task of tending God’s creation. Therefore, we support Christian education, which does not divide life into secular and sacred parts, nor ignores any part of the world as outside its interests.

We believe Christ has called the members of His community to serve Him together and has obligated them to teach their children how to serve in His kingdom. Therefore, we affirm that education is the task of the whole Christian community; Central Minnesota Christian School takes its place beside the family and the church and fulfills an important role in instructing and nurturing students.

We believe children of believers are members of the Christian community and are regarded as God’s servants. Therefore, we support schools that encourage students, beginning while they are young, and continuing through high school, to serve the Lord Jesus Christ in everything and to use their skills in the interest of the kingdom of God.

If you share these beliefs about education, we invite you to join us on an exciting adventure. We trust that the Student Academic Pathway will assist you and your student through the process of course selection and registration. May God bless our combined efforts as we seek to nurture growth in your student at Central Minnesota Christian School.

VALUES

WE ARE:



Better Together - God created us in his image to live in **Community**. Therefore, we honor and care for the well-being and success of all. We value encouragement and helpful communications while *speaking the truth in love*. We celebrate the individual gifts and character of each member and provide an environment for them to struggle and grow.

(Rom 12:4-5; Gen 1:27; Col 3:12-14)



Building Trust - We strive for **Excellence** in our character and proven-ness in our work. We do our best to *earn respect* by exceeding expectations, maintaining high standards, challenging complacency, and aiming for full potential.

(Matt 13:12; Titus 2:7; Phil 1:9-10)



Being Transformed - We value whole-person **Growth** and practice continuous improvement through learning, personal reflection, and Christian development. We are open to new ideas and *seek God's kingdom dream for our lives* and the world.

(Rom 12:2; II Cor 5:17; Ps 51:10)



Bridging The Gap - Through **Service**, we identify needs and address them. *We see God-possibilities* and obediently follow the Spirit to make them our reality. In humility, we give of ourselves, investing in the cause of Christian education and thus, the future.

(I Peter 4:10; Col 3:23; Isa 58:10)

ATTENDANCE, CREDIT REQUIREMENTS

Attendance

Attendance is an important part of the educational process, as students are more likely to succeed in their academics when they are in class. Instructional time in the classroom allows the teacher to build each student's skills and knowledge in each subject. We recognize that absences will happen but want to stress the importance of regular class attendance for the success of our students. Central does not have an open campus and students must have parent permission in order to leave for any reason.

During high school exams, family travel is highly discouraged. Alternative arrangements will be considered on a case by case basis as discussed with administration.

For more information regarding attendance and student absences, please see the Student/Parent Handbook.

Credit Requirements

Each student must earn a minimum of 44 credits for graduation.

An honors diploma will be awarded to a graduating senior who has achieved a 3.30 GPA (weighted), completed at least 52 high school credits, and at least one Service Unit at the time of graduation.

Certain courses must be taken and passed by each student to fulfill Central graduation requirements (unless a waiver has been granted the student by the Central administration).

Students are permitted to schedule a maximum of 1 block (80 minutes) or 2 periods (40 minutes each) of study halls per day. Students are permitted to schedule a maximum of 1 block (80 minutes) or 2 periods (40 minutes each) of work study per day.

- A study hall block may only be scheduled for students enrolled in PSEO.
- Any student may schedule a period study hall.
- Students may not take more than a combined 120 minutes of study halls and work study per day.
 - 1 work study block + 1 study hall period
 - 1 study hall block + 1 work study period

A full time student must be enrolled in a minimum of 3 blocks per day.

Some courses may be taken more than once for credit. These courses include: Choir, Band, World Today and Art.

GRADUATION REQUIREMENTS - CLASS OF 2030

Minimum Graduation Requirements: 44

<u>Department</u>	<u>Credits</u>
Bible	10
English & Communication	8
Mathematics	6
Science	6
Social Studies	6
Fine Arts	2
Physical Education & Health	1
World Languages	1
Electives	4
Winterim**	2

Graduate with Honors: 52***

Required Courses and Credits

Christian Living (1) .5 credits/sem
Old Testament (2)
New Testament (2)
Ethics (2)
Applied Theology (2)
Bible 12 - Capstone (1)
English 9- Grammar & Composition (2)
English 10- Literature Appreciation (2)
English 11- Grammar & Composition (1)
Speech (1)
Elective (1)
Elective (1)
Algebra I or Integrated Math 1 (2)
Geometry or Integrated Math 2 (2)
Algebra II or Integrated Math 3 (2)
Introduction to Physical Science (2)
Biology (2)
Elective (2)
Geography (1)
US History (2)
World History (2)
Government (1)
Elective (1)
Elective (1)
.5 credits/sem (1)
Intro to Spanish (1)
Winterim Elective (.25/session)

English Electives: Novels, American Literature, College Writing*, Composition, College Writing & Research (PSEO)

Science Electives: Chemistry*, Physics*, Anatomy*, Ecology

Fine Arts Electives: Intro to Art, Art 1, Art 2, Art 3, Choir, Band

*The GPA for advanced level classes is weighted on a 5.0 scale in order to determine class rank and honor roll placement.

**Winterim consists of 2 sessions per academic year.

***An honors diploma will be awarded to a graduating senior who has achieved a 3.30 GPA (weighted), completed at least 52 high school credits and at least one Service Unit at the time of graduation.

GRADUATION REQUIREMENTS - CLASS OF 2029

Minimum Graduation Requirements: 44

<u>Department</u>	<u>Credits</u>
Bible	10
English & Communication	8
Mathematics	6
Science	6
Social Studies	6
Fine Arts	2
Physical Education & Health	1
World Languages	1
Electives	4
Winterim**	2

Graduate with Honors: 52***

Required Courses and Credits

Christian Living (1) .5 credits/sem
Old Testament (2)
New Testament (2)
Ethics (2)
Applied Theology (2)
Bible 12 - Capstone (1)
English 9- Grammar & Composition (2)
English 10- Literature Appreciation (2)
English 11- Grammar & Composition (1)
Speech (1)
Elective (1)
Elective (1)
Algebra I or Integrated Math 1 (2)
Geometry or Integrated Math 2 (2)
Algebra II or Integrated Math 3 (2)
Introduction to Physical Science (2)
Biology (2)
Elective (2)
Geography (1)
US History (2)
World History (2)
Government (1)
Elective (1)
Elective (1)
.5 credits/sem (1)
Intro to Spanish (1)
Winterim Elective (.25/session)

English Electives: Novels, American Literature, College Writing*, Composition, College Writing & Research (PSEO)

Science Electives: Chemistry*, Physics*, Anatomy*, Ecology

Fine Arts Electives: Intro to Art, Art 1, Art 2, Art 3, Choir, Band

*The GPA for advanced level classes is weighted on a 5.0 scale in order to determine class rank and honor roll placement.

**Winterim consists of 2 sessions per academic year.

***An honors diploma will be awarded to a graduating senior who has achieved a 3.30 GPA (weighted), completed at least 52 high school credits and at least one Service Unit at the time of graduation.

GRADUATION REQUIREMENTS - CLASS OF 2028

Minimum Graduation Requirements: 44

<u>Department</u>	<u>Credits</u>
Bible	10
English & Communication	8
Mathematics	6
Science	6
Social Studies	6
Fine Arts	2
Physical Education & Health	1
World Languages	1
Electives	4
Winterim**	2

Graduate with Honors: 52***

Required Courses and Credits

Christian Living (1) .5 credits/sem
Old Testament (2)
New Testament (2)
Ethics (2)
Applied Theology (2)
Bible 12 - Capstone (1)
English 9- Grammar & Composition (2)
English 10- Literature Appreciation (2)
English 11- Grammar & Composition (1)
Speech (1)
Elective (1)
Elective (1)
Algebra I or Integrated Math 1 (2)
Geometry or Integrated Math 2 (2)
Algebra II or Integrated Math 3 (2)
Introduction to Physical Science (2)
Biology (2)
Elective (2)
Geography (1)
US History (2)
World History (2)
Government (1)
Elective (1)
Elective (1)
.5 credits/sem (1)
Intro to Spanish (1)
Winterim Elective (.25/session)

English Electives: Novels, American Literature, College Writing*, Composition, College Writing & Research (PSEO)

Science Electives: Chemistry*, Physics*, Anatomy*, Ecology

Fine Arts Electives: Intro to Art, Art 1, Art 2, Art 3, Choir, Band

*The GPA for advanced level classes is weighted on a 5.0 scale in order to determine class rank and honor roll placement.

**Winterim consists of 2 sessions per academic year.

***An honors diploma will be awarded to a graduating senior who has achieved a 3.30 GPA (weighted), completed at least 52 high school credits and at least one Service Unit at the time of graduation.

GRADUATION REQUIREMENTS - CLASS OF 2027

Minimum Graduation Requirements: 44

<u>Department</u>	<u>Credits</u>
Bible	9
English & Communication	8
Mathematics	6
Science	6
Social Studies	6
Fine Arts	2
Physical Education & Health	1
World Languages	1
Electives	3
Winterim**	2

Graduate with Honors: 52***

Required Courses (# of Semesters)

Christian Living (1) .5 credits/sem
Old Testament (2)
New Testament (2)
Church History (1)
World Religions (1)
Bible 12 - Capstone (1)
Applied Theology (1)
English 9- Grammar & Composition (2)
English 10- Literature Appreciation (2)
English 11- Grammar & Composition (1)
Speech (1)
Elective (1)
Elective (1)
Algebra I or Integrated Math 1 (2)
Geometry or Integrated Math 2 (2)
Algebra II or Integrated Math 3 (2)
Introduction to Physical Science (2)
Biology (2)
Elective (2)
Geography (1)
US History (2)
World History (2)
Government (1)
Elective (1)
Elective (1)
.5 credits/sem (1)
Intro to Spanish (1)
Winterim Elective (.25/session)

English Electives: Novels, American Literature, College Writing*, Composition, College Writing & Research (PSEO), Introduction to Literature (PSEO)

Science Electives: Chemistry*, Physics*, Anatomy*, Ecology

Fine Arts Electives: Intro to Art, Art 1, Art 2, Art 3, Choir, Band

*The GPA for advanced level classes is weighted on a 5.0 scale in order to determine class rank and honor roll placement.

**Winterim consists of 2 sessions per academic year.

***An honors diploma will be awarded to a graduating senior who has achieved a 3.30 GPA (weighted), completed at least 52 high school credits and at least one Service Unit at the time of graduation.

PATHWAYS FOR GRADUATION AND ACT INFORMATION

Pathways for Graduation

As you make decisions about your future after Central, you will need to generate a pathway through high school to meet your goals. Listed below are suggestions for electives depending on whether your future plans are to attend a two-year or four-year college.

Two-Year College

If you are planning to attend a two-year college, you should consider taking the following electives:

- English: Composition, American Literature, Novels
- Science: Ecology
- Social Studies: History Topics, World Today
- Physical Education & Health: Health & Fitness
- World Languages: Spanish 1
- Fine Arts: Art, Concert Choir, Concert Band

Four-Year College

If you are planning to attend a four-year college, or you are planning to attend a two-year college with the intent to transfer to a four-year college, you should consider taking the following electives:

- English: College Writing, College Writing & Research (PSEO)
- Science: Anatomy, Chemistry, Physics
- Math: Pre-Calculus, Statistics
- Social Studies: Psychology
- World Languages: Spanish1, Spanish 2, Spanish 3
- Fine Arts: Art, Concert Choir, Concert Band
- PSEO Courses

General Elective courses may be chosen for both pathways based on a student's interests.

For those planning to enter the workforce following graduation, please meet with the School Counselor to develop an individualized plan.

ACT Dates

The ACT test provides important information beyond assessing achievement. Studies have shown that ACT scores, combined with a student's grade point average and other factors, can help predict a student's success in college. Moreover, it can act as a broader yardstick to compare students for scholarships and academic assessment. The projected ACT Test Dates for the 2026-2027 testing season are shown below.

Test Date

September 19, 2026
October 17, 2026
December 12, 2026
February 27, 2027
April 10, 2027
June 12, 2027
July 10, 2027

Regular Registration

August 14, 2026
September 11, 2026
November 6, 2026
January 22, 2027
March 5, 2027
May 7, 2027
June 4, 2027

Late Registration

September 1, 2026
September 29, 2026
November 29, 2026
February 9, 2027
March 23, 2027
May 25, 2027
June 22, 2027

ACT School Code Number: 242-033

CLASS RANK & ACADEMIC AWARDS

Class Rank

Class rank will be calculated based on the cumulative GPA of the student for grades 9-12.

1. Advanced classes that award a weighted GPA will be averaged into class rank.
2. Classes taken as Pass/Fail will not be calculated into a student's GPA.
3. Pass/Fail classes will not be calculated into a student's GPA.

Academic Awards

Graduation academic awards (valedictorian and salutatorian) will be based on the cumulative GPA of the student for grades 9-12. For a student who has transferred from another school to Central after grade 10 to be considered for valedictorian and/or salutatorian, the grading scale of the previous school must be as or more rigorous than ours. For information on academic awards (honor roll, class awards, etc.), please refer to the Student/Parent Handbook.

Completion of a Service Unit credit will be required for a student to be named valedictorian or salutatorian or to receive the recognition of being awarded a gold honors cord at the time of graduation.

The named valedictorian will be expected to present a speech as part of the graduation ceremony.

An honors cord shall be awarded to a graduating senior who has achieved a 3.30 (rounded to the nearest hundredth) cumulative GPA and who has completed at least 52 high school credits and at least one Service Unit at the time of graduation.

GRADING SYSTEM

GPA's are calculated by semester.

A weighted GPA is calculated by awarding additional points to courses considered more challenging than the standard curriculum. Courses that carry a weighted GPA are обозначed with an () in the course descriptions. This is effective August 2021 and does not apply to courses taken prior to the 2021–2022 school year.*

Courses involved: Pre-calculus, College Writing, Statistics, Chemistry, Spanish III, and Physics.

Declaration of pass/fail status must be made at midquarter of when the class begins. Passing grade must be a C- or above. The course exam must be passed to pass the course. Valedictorians and salutatorians may not have taken pass/fail courses, with the exception of Winterim courses.

Central uses standard letter grades (A, B, C, D, and E). The corresponding percentage ranges, letter grades, and GPA equivalents (both unweighted and weighted) are as follows:

<i>Percentage Range</i>	<i>Letter Grade</i>	<i>Unweighted GPA</i>	<i>Weighted GPA*</i>
100-96	A	4.0	5.0
95-92	A-	3.7	4.7
91-88	B+	3.3	4.3
87-84	B	3.0	4.0
83-81	B-	2.7	3.7
80-77	C+	2.3	3.3
76-74	C	2.0	3.0
73-70	C-	1.7	2.7
69-67	D+	1.3	2.3
66-63	D	1.0	2.0
62-60	D-	0.7	1.7
Below 60	E	0.0	0

COURSE SELECTION

All full time students must be enrolled in a minimum of 2 class blocks each day, each quarter during the regular school year. This ensures that students maintain a balance of scheduled course work while attending Central. Students will be counseled by their advisor on course selection and advised on schedule arrangements in the spring prior to the coming school year. Parents should regularly review, with their students, the progress being made toward the completion of graduation requirements. In cases when space is limited in a class, upperclassmen may be given priority. Academic credits are awarded per quarter unless specified differently. Problems, questions, and special requests should be directed to our School Counselor.

Course Selection

As students are choosing courses, it is important for them to read through the Course Descriptions. It is critical that students and parents plan carefully for each year, as well as for the four-year academic plan, in order to meet appropriate graduation requirements and to be able to take desired elective courses.

Failed Courses

Students must make up a required course in which they earned a semester grade below 60%. The student should work with their Advisor and School Counselor on this. Students can make up the course by retaking it during another semester or through credit recovery. The completion of this is the responsibility of the student.

Schedule Changes

When considering schedule choices for the year, students and parents should keep in mind that schedule changes after parents have confirmed course requests may not be granted unless new and unanticipated factors develop. If a schedule change is necessary, a student must obtain and fill out a Request for Schedule Change form from the School Counselor. This form requires approval by parent, advisor, and teacher. Students may not change courses after the first five days of the quarter have been completed. Every effort is made to ensure that each student is scheduled in the courses he/she has requested. Students may be permitted to drop a course in order to add a study hall, if applicable, through the second week of the quarter.

Exam and Course Grades

Exams are typically given at the end of each quarter for students in grades 9-12. Quarter grades for high school students shall be averaged by assigning 80% to the quarter grade and 20% to the exam.

POSTSECONDARY ENROLLMENT OPTIONS (PSEO)

General Information

Postsecondary Enrollment Options (PSEO) is a program that allows students to earn both high school and college credit while still in high school through enrollment in and successful completion of courses at participating postsecondary institutions in Minnesota. Each participating college or university sets its own admissions requirements for PSEO enrollment.

Students must inform the School Counselor of their intent to enroll in postsecondary courses. PSEO students are not charged tuition, textbook costs, or required course fees by the college; however, courses must be taken during the regular school year in order to qualify for this benefit.

Central accepts PSEO credits from participating colleges and universities. Most students take one or two PSEO courses per semester. College credits will be converted to high school credit using the following ratio:

- 1–2 college credits = 0.5 high school credit
- 3–5 college credits = 1.0 high school credit

Students must have at least one free period in their high school schedule to be eligible for PSEO participation. PSEO courses do not receive weighted grades at Central.

Students must apply directly to the participating college or university. Once accepted, the student will register for courses through that institution. Upon graduation from Central, students are responsible for requesting an official transcript from the postsecondary institution to be sent to the college they plan to attend. While PSEO credits appear on the Central transcript, most colleges also require an official transcript directly from the PSEO institution.

Central's PSEO Categories

PSEO Core Replacement - A PSEO Core Replacement course is a college course that has been pre-approved to replace a specific Central course. These courses earn a letter grade and count toward a student's GPA, Class Rank, and Honor Roll eligibility.

PSEO General Elective - A PSEO General Elective course does not replace a required course but instead counts toward a general elective credit needed for graduation. These courses are recorded as Pass/Fail and do not count toward a student's GPA, Class Rank, or Honor Roll eligibility. Students must earn a C- or higher on the PSEO course to receive a "Pass" on their Central transcript.

PSEO CONTINUED

University of Northwestern-St. Paul

Central Minnesota Christian School partners with the University of Northwestern – St. Paul to offer the following college courses as approved PSEO Core Replacement options.

University of Northwestern Course	Central Minnesota Christian School Course
HIS1005 Historical Perspectives on Culture, Belief, & Civilization	World History (quarter 2 only - students must take quarter 1 at Central)
COM1075 Public Speaking	Speech
LIT1100 Introduction to Literature	Required English Elective
ENG1107 College Writing & Research	Required English Elective

For a full list of PSEO courses at UNW:

<https://my.unw.edu/external/pages/online-course-offerings>

Frequently Taken Courses (UNW)
<ul style="list-style-type: none">● PHI2005 Introduction to Philosophy - 4 credits● PSY1005 Introduction to Psychology - 4 credits● PSY2108 Lifespan Psychology - 4 credits● ENG1107 College Writing & Research - 4 credits● SOC1035 Introduction to Sociology - 4 credits● COM1075 Public Speaking - 3 credits● HIS1005 Historical Perspectives on Culture, Belief, & Civilization - 4 credits● LIT1100 Introduction to Literature - 4 credits● PHE1066 Fitness & Health for Life - 2 credits● POS2005 U.S. National Government - 4 credits● MAT1005 Mathematics for the Liberal Arts - 4 credits

See the School Counselor for more information.

INDEPENDENT COLLEGE COURSEWORK

Students enrolled full-time at Central may take college-level courses through an accredited college or university outside of our approved PSEO program. These are college-level courses that students enroll in independently, outside of Minnesota's PSEO program, and they are not funded or automatically approved by the school.

Students must submit a Request for Independent College Credit form. To receive high school credit for an Independent College course, students must obtain approval prior to enrollment. Courses taken without prior approval will not be eligible for high school credit. The grade earned through the college will be recorded as the same grade on the student's Central transcript. Central will award high school credit according to the following conversion: 1-2 college credits equal 0.5 high school credit, and 3-5 college credits equal 1.0 high school credit.

Requirements

- The student must be in good academic standing.
 - Maintain a minimum GPA of 3.0
 - Be passing all current courses
 - Be in compliance with school attendance and conduct policies
- Courses must be taken from a college whose mission and vision align with Central's.

Credit Guidelines

- No additional study hall periods will be granted for these courses.
- After the course is complete, an official college transcript must be submitted to ensure credit is awarded.
- Will follow Central's PSEO guidelines for permitting Independent College courses in place of required high school courses.

Cost

All expenses, including tuition, books, materials, and fees, are the responsibility of the student and family. Central's tuition will not be adjusted for students taking Independent College Coursework.

How Is Independent College Coursework Different from PSEO?

PSEO (Postsecondary Enrollment Options) is a state-funded program that allows eligible high school students to take college courses—usually at no cost—through approved Minnesota colleges and universities. These courses often count for both high school and college credit and must meet specific eligibility requirements.

Independent College Coursework refers to college courses taken outside of the PSEO program, such as through out-of-state institutions, summer programs, or courses not approved by the state. These are not funded by the state and require prior approval from Central to be considered for high school credit. Students and families are responsible for all costs. Central does not endorse the curriculum used in independent college courses and has no control over the perspectives or viewpoints from which these courses are taught.

See the School Counselor for more information.

SERVICE UNITS

High school students have the opportunity to earn Service Unit credit(s). Each Service Unit credit requires the fulfillment of 30 unpaid service hours, which can be completed at any point during grades 9-12. Additionally, students must submit a Service Unit essay to the School Counselor by the end of the semester in which the hours are concluded. The final deadline for Service Unit and essay completion is May 1 of a student's graduation year. A Work Study credit is separate from a Service Unit credit; therefore, Work Study hours do not count toward Service Unit hours. Completion of a Service Unit credit, along with a cumulative GPA of 3.30 will be required for a student to be awarded an honors cord at the time of graduation.

Service Unit and the Transcript/Report Card:

- Service Units will be recorded as Pass/Fail, with no grade attached, at each semester.
- Service Unit credit is not calculated into the students' GPA.
- Students have the opportunity to complete an unlimited number of Service Units; however, a maximum of two Service Unit credits may count toward the 44 or 52 credits required for graduation or honors graduation.

Criteria for the Service Unit Essay

- Double-spaced, typed, grammatically correct, with a minimum of six paragraphs.
- Verification signature and date by the Service Unit supervisor/recipient or parent.

The Service Unit essay should include reflections on the following:

- Detailed description of the Service Unit hours.
 - When did you do this service (i.e. the time frame in which it was completed)?
 - Goals for the service (i.e. personal, group, goals between you and the recipient).
- Why did you choose this/these project(s)?
- For whom did you provide this service?
 - Was your service appreciated? How do you know?
- Did you enjoy doing your Service Unit project(s)?
- What was the best feeling you had about your Service Unit project? Worst?
- What did you learn as a result of your Service Unit project?
 - What you learned could be positive, negative, or both.
 - What you learned could be about yourself or others.
- Would this experience encourage you to offer your service to others again in the future?
 - Why or why not?

See the School Counselor for more information.

WINTERIM

Winterim is modeled after the college January term concept. It is an innovative curriculum to engage high school students in a purposeful learning experience that allows for in-depth study of both traditional and non-traditional learning opportunities. The school year is structured so that the first semester courses will be completed prior to Christmas vacation. Students return in January for a 1-week session called Winterim. During Winterim, students have the opportunity to be involved in one of three options: classes on campus, trips of educational or mission focus, or Career Exploration if the student is a junior or senior.

The Winterim school day is divided into two sessions; students may take one course in each session or enroll in a class that may require two-session participation. The longer class periods make it possible to offer courses that ordinarily could not be held in shorter time frames. Students will receive .25 credit per Winterim session. All Winterim courses count toward graduation requirements. A failed Winterim course must be made up through a pre-approved Independent Study. All Winterim courses will be graded on a Pass/Fail basis.

A hard copy of the Winterim Course Catalog will be provided to students and a digital copy will be available via email. Registration will occur shortly before Thanksgiving. These classes will be taught by Central staff, as well as invested community members.

Career Exploration requires an application that is due early in the Fall and offer students the chance to observe and work alongside a professional in the business world. This experience will help students gain first hand perspective of the skills and tasks needed to be successful in a business or non-profit organization. Additional information will be available from the Career Exploration Coordinator.

Various trips and off-site courses may also be offered. These serve a variety of functions such as meeting class requirements, providing educational experiences, and providing mission and service opportunities. Students who wish to be considered for off-site opportunities must be in good behavioral standing, meet health requirements, and be current in their financial status. Students may be removed from a trip.

Winterim Coordinator: Cassie Slagter Grade Level: 9-12 Academic Credit: .25/session

BIBLE

The Bible department seeks to equip students for a life of service in their spheres of influence. Courses are designed to equip students with the skills to study, interpret, and apply the Word of God to their personal relationship with Christ. The curriculum is designed to root and establish students in their faith while teaching them to grow in spiritual wisdom and understanding. Students will be equipped to identify and apply a Christ-centered theistic worldview while being equipped to personalize, apply, and reproduce their faith in their circles of influence.

Required Courses - 9 Semester Credits

Bible 9 - Old Testament

This is a required course for freshmen, surveying the entire Old Testament of the Bible, with a focus on how it points to Christ and leads into the Gospel and the New Testament.

Teacher: Jimmy Buehler Grade Level: 9 Academic Credit: 2

Christian Living

This is a required course for freshmen that alternates with boys & girls PE every-other-day. The aim is to launch the students toward successful, servant, Christian adult lives. Units include Christian Self-Image, Friendship and Dating, Analyzing Media, and other topics.

Teacher: Travis Vander Woude Grade Level: 9 Academic Credit: 1

Bible 10 - New Testament

This is a required course for sophomores. Students will study the New Testament, focusing on the Gospel message and how to apply it to our whole lives today.

Teacher: Jimmy Buehler Grade Level: 10 Academic Credit: 2

Bible 11 - Ethics

Ethics is the study of how humans, as creations of God who bear his image, should think, feel, and act in all areas of life. It involves reflection on the kind of character a person must have to act morally. In this course, students will explore authority, creational order, man's chief end, virtue, and wisdom, and how these worldview themes shape their ethical understanding of their lives and God's world.

Teacher: Jimmy Buehler Grade Level: 11 Academic Credit: 2

BIBLE CONTINUED

Bible 12 - Capstone

This is a required course for seniors designed to give students the opportunity to reflect on their faith journey at Central and anticipate the application of their faith beyond graduation. As a reflection piece, students will be completing a Faith Formation Portfolio, where they will identify how they have exhibited the traits of Central's ideal graduate over their years here. During the second half of the semester, students will complete a Capstone Project, where they will research how their faith can be applied to post-secondary life. To culminate the class and their final Bible class at Central, students will participate in a community showcase evening, where they will display their research and receive feedback on their ideas.

Teacher: Scott Buteyn Grade Level: 12 Academic Credit: 1

Applied Theology

This is a required course for seniors. The class will focus on how doctrine shapes our everyday life as Christians. Students will engage with theological topics from a Reformed perspective.

Teacher: Jimmy Buehler Grade Level: 12 Academic Credit: 2

ENGLISH AND COMMUNICATION

The English department places value on both literature and writing. Courses in the English curriculum develop students' oral and written communication skills, preparing them to function effectively in the world. In addition, the study of great literature provides students with the opportunity to examine key life questions, to appreciate the value of story, and to enhance their reading skills. An emphasis will be placed on developing critical and analytical writing skills in all English, Bible, and Humanities classes.

Required Courses - 8 Semester Credits

English 9 - Grammar & Composition

This required course for freshmen combines reading and writing to immerse students in the written word. Our words have such power to help us see God's world and connect to it. This immersion into words develops student writing.

Teacher: Rhonda Slagter Grade Level: 9 Academic Credit: 2

English 10 - Literature Appreciation

This is a required course for sophomores focused on exploring different types of literature, including short stories, biographies, plays, and poetry. Students look at these types of writings and analyze the literary elements in them.

Teacher: Rhonda Slagter Grade Level: 10 Academic Credit: 2

English 11 - Grammar & Composition

This is a required course for juniors advanced grammar and writing course. Students review grammar concepts and learn advanced grammar to improve our writing. The primary concept is to prepare students in writing college essays.

Teacher: Rhonda Slagter Grade Level: 11 Academic Credit: 1

Speech

This is a required course for juniors. Students will study the basics and principles of public speaking and will learn how to prepare, as well as, deliver speeches.

Teacher: Scott Buteyn Grade Level: 11 Academic Credit: 1

ENGLISH AND COMMUNICATION CONTINUED

Elective Courses

Novels

This is an elective course where we read 3-4 novels, using different genres to expand our enjoyment of reading novels. Students will also focus on advanced vocabulary, recognizing that language is a gift from God.

Teacher: Rhonda Slagter Grade Level: 10-12 Academic Credit: 1

American Literature

This elective English course begins with early American historical writing and progresses through the different time periods in America. Students will observe how the literature reflects history while digging deeper into the writings of famous American authors. Note: Due to scheduling and staff, this course may not be available every year.

Teacher: Travis Vander Woude Grade Level: 10-12 Academic Credit: 1

Composition

This elective English course focuses on the creative writing process, which includes pre-writing, writing, and editing short stories. Note: Due to scheduling and staff, this course may not be available every year.

Teacher: Rhonda Slagter & Travis Vander Woude Grade Level: 10-12 Academic Credit: 1

College Writing & Research (PSEO)

This college level course is accredited through the University of Northwestern and taught on the Central campus. It is a writing course designed to prepare students for college-level thinking and writing. Emphasis will be placed on skills used in writing and research processes, including information literacy, critical thinking, argumentation, drafting and revision, and editing. Students will undertake writing of various genres, including a research paper.

Teacher: Rhonda Slagter Grade Level: 12 Academic Credit: 1

College Writing*

College writing is an elective senior class used to prepare seniors for collegiate writing. We take 6 papers through the writing and editing process. Students will learn to research and document properly.

Teacher: Rhonda Slagter Grade Level: 12 Academic Credit: 1

*The GPA for advanced level classes is weighted on a 5.0 scale in order to determine class rank and honor roll placement.

MATHEMATICS

The mathematics department seeks to provide excellence in education by developing the skills necessary to understand the key concepts in mathematics. Through the study of mathematics, students learn how to think logically, creatively, and analytically. The field of mathematics displays a sense of applicability and order by which we may better understand the attributes of our God. Lastly, some students may recognize their abilities in mathematics and choose this field as a course of future study by which to glorify God. Students must take six semesters of mathematics, which must include Algebra 1, Geometry, and Algebra 2, or their equivalents. Students are placed in math courses based on their performance on standardized testing and/or their performance in prerequisite classes.

Required Courses - 6 semester credits

Algebra 1 (2), Geometry (2), Algebra 2 (2)

OR: Integrated Math 1 (2), Integrated Math 2 (2), Integrated Math 3 (2)

Algebra 1

This is an introductory algebra course for freshmen in which students will learn to reason symbolically. The key content involves writing, solving, and graphing linear and quadratic equations and inequalities. The course will also explore solving systems of two linear equations with two unknowns by graphing, substitution, and elimination. Quadratic equations will be solved by factoring, completing the square, graphing, or using the quadratic formula. The course also includes the study of polynomial expressions, exponents, functions, rational expressions, ratios, and proportions. Algebraic skills will be applied in a wide variety of problem-solving situations.

Teacher: Mindy Groen Grade Level: 9 Academic Credit: 2

Geometry

In this sophomore Geometry course, students will explore more complex geometric situations and deepen their explanations of geometric relationships through the modeling of real world scenarios. Students will develop essential critical thinking and problem-solving skills by writing formal arguments using geometrical shapes. This course will also challenge students to apply algebra skills in order to discover the underlying properties of polygons and conduct transformations of objects. Basic trigonometry skills will be explored in preparation for advanced algebra.

Teacher: Mindy Groen Grade Level: 10 Academic Credit: 2

Algebra 2

Building on their work with linear, quadratic, and exponential functions, students will extend their repertoire of functions to include logarithmic, polynomial, rational, and radical functions in junior Algebra II course. This course explores standards from the conceptual categories of number and quantity, complex algebra, and statistics and probability. Students will work closely with expressions that define the functions, competently manipulate algebraic expressions, and continue to expand and hone their abilities to model situations by writing appropriate equations. In addition to solving quadratic equations using real numbers, students will learn how to use the set of complex numbers and explore operations involving complex numbers. Finally, students will begin to explore statistics and probability at a deeper level using online technological tools.

Teacher: Mindy Groen Grade Level: 11 Academic Credit: 2

MATHEMATICS CONTINUED

Integrated Math 1

This math course takes Algebra and Geometry at a slower pace. Covered in the course are Data and Graphs, Measurement, Real Numbers and Variable Expressions, Two and Three Dimensional Geometry, Equations and Inequalities, Equations and Percents, Functions and Graphs, Relationships in Geometry, Polynomials, Probability, and Reasoning.

Teacher: Morgan Pap Grade Level: 9 Academic Credit: 2

Integrated Math 2

This is a course building on Algebra/Geometry I. Covered in this course is Sample and Display Data, Foundations of Algebra, Equations and Inequalities, Probability, Logic and Geometry, Functions and Graphs, Transformations, Systems of Equations and Inequalities, Polynomials, Three- Dimensional Geometry, Right Triangle- Trigonometry, and Logic and Sets.

Teacher: Morgan Pap Grade Level: 10 Academic Credit: 2

Integrated Math 3

This is a course building on Algebra/Geometry II. Covered in this course is Essential Mathematics, Essential Algebra and Statistics, Geometry and Reasoning, Triangles, Quadrilaterals, and Other Polygons, Measurement, Linear Systems of Equations, Similar Triangles, Transformations, Expanding Probability and Statistics, Right Angles and Circles, Polynomials, Quadratic Functions, Quadratic Relations, and Trigonometry.

Teacher: Morgan Pap Grade Level: 11 Academic Credit: 2

MATHEMATICS CONTINUED

Elective Courses

Pre-Calculus*

This senior course is designed to prepare students for Calculus. A quick review of Algebra II concepts in greater detail open the course followed by units in trigonometry. The course ends with a very brief introduction to Calculus including limits, continuity, the definition of the derivative, rules for finding derivatives, and applications of derivatives. This course is intended for students interested in careers that will require Calculus in college including, but not limited to, medical professions, engineering, mathematical professions, and some business professions.

Teacher: Mindy Groen Grade Level: 12 Academic Credit: 2

Statistics*

Statistics is an introductory course for juniors and seniors intended for students interested in a wide variety of studies. Topics discussed include displaying and describing data, the normal curve, regression, probability, statistical inference, confidence intervals, and hypothesis testing with applications to the real world. Students will also have the opportunity to analyze data sets using technology. This course should be taken by students interested in pursuing a degree in the fields of, but not limited to, psychology, medical professions, mathematics, engineering, business, or science. Note: Due to scheduling and staffing, this course may not be available every year.

Teacher: Mindy Groen Grade Level: 11-12 Academic Credit: 2

* The GPA for advanced level classes is weighted on a 5.0 scale in order to determine class rank and honor roll placement.

SCIENCE

The foundation for any study of science is the truth of God as the Creator and Sustainer of all things. The science department will help students to understand the principles of science from the perspective of God's truth about Himself and His creation. All of the science courses will provide students a foundation of scientific study grounded in biblical truth. Students must take six semesters of Science, which must include Introduction to Physical Science, Biology, and a Science Elective. These electives include Chemistry, Physics, Anatomy, and Ecology.

Required Courses - 6 semester credits

Introduction to Physical Science

This is a required science course for all freshmen. In this course, students study a basic introduction to physical and chemical laws that govern matter. This course includes hands-on lab experiences.

Teacher: Jessica Bulthuis Grade Level: 9 Academic Credit: 2

Biology

This is a required science course for all sophomores. In this class, students will study life (what it means to be alive, what processes keep an organism alive, and what characteristics are required to be considered alive). This course focuses mainly on cellular/molecular biology but expands to organismal biology. The basics of evolutionary theory vs. creation/intelligent design will also be discussed. It includes hands-on lab experiences.

Teacher: Jessica Bulthuis Grade Level: 10 Academic Credit: 2

SCIENCE CONTINUED

Elective Courses

Ecology

This is an elective science course that is offered to seniors. In this course, students study the interactions between living organisms and the nonliving environment that they live in beginning from the organismal level and finishing at the global biosphere level. We will also study conservation and stewardship of God's creation. This course includes hands-on lab experiences, the reading of the Sand County Almanac, and a class trip to Deep Portage Nature Reserve.

Teacher: Jessica Bulthuis Grade Level: 12 Academic Credit: 2

Anatomy*

This is an elective science course that is offered to junior and seniors. In this course, students will study the structures in the human body and the systems in the human body and their interrelationships. We will look at the anatomy of each system, the organs that make it up, and then how the parts and systems interact and function in order for the human body to work. This course includes hands-on lab experiences and dissecting of preserved specimens. Note: Due to scheduling and staffing, this course may not be available every year.

Teacher: Jessica Bulthuis Grade Level: 11-12 Academic Credit: 2

Chemistry*

This junior or senior course is offered every other year. Students will study the composition, structures, and properties of matter and the changes that it undergoes. This course focuses mainly on inorganic chemistry and includes hands-on lab experiences. Note: Due to scheduling and staffing, this course may not be available every year.

Teacher: Jessica Bulthuis Grade Level: 11-12 Academic Credit: 2

Physics*

This junior or senior course is offered every other year and is designed to prepare students for taking physics in college. It is a course that combines science and mathematics and includes topics such as motion, energy, work, force, collisions, momentum, and waves. Students who are interested in pursuing careers revolving around mathematics, engineering, or medical professions should take this course. Note: Due to scheduling and staffing, this course may not be available every year.

Prerequisite: Geometry

Teacher: Mindy Groen Grade Level: 11-12 Academic Credit: 2

* The GPA for advanced level classes is weighted on a 5.0 scale in order to determine class rank and honor roll placement.

SOCIAL STUDIES

The Social Studies department seeks to teach students how to critically examine events, societies, and people in history from a variety of perspectives. Students will be encouraged to shape their current culture utilizing the knowledge gained while examining history through its political, social, economic, and geographic trends. Courses are designed thematically, with an emphasis utilizing 21st century critical thinking skills as essential standards. Students will develop skills through the expressive modes of writing, analysis, and discussion.

Students must take six credits of Social Studies, which include US History, World History, Geography and Government. Electives include World Today, History Topics and Psychology.

Required Courses - 6 semester credits

Geography

This is a required course for Sophomores in which we study the physical and cultural features of the world. We look at the entire world, but focus on North America, Europe, the Middle East, and East Asia.

Teacher: Scott Buteyn Grade Level: 9 Academic Credit: 1

US History

This required sophomore course is designed to provide an overview of American history from the American Revolution through World War II. The course explores how political, social, economic, and military events have shaped the American identity over the past 250 years.

Teacher: Scott Buteyn Grade Level: 10 Academic Credit: 2

World History

This required junior course is designed to provide an overview of Western civilization from the ancient times through the French Revolution, with a final chapter exploring major world influencers in the 20th century. The fall semester primarily examines ancient history, with chapters on Egypt, Greece, Rome, Russia, and Byzantium. The spring semester examines the Middle Ages, Renaissance and Reformation, Absolutism, and Revolution.

Teacher: Scott Buteyn Grade Level: 11 Academic Credit: 2

Government

This is a required senior course that examines the founding of the American republic, the three branches of American government, current events, and local government. The course also takes an in-depth look at what civic responsibility looks like from a Christian perspective. Government students will have the opportunity to travel as a class to Washington D.C. to see first-hand some of the historical development of our nation's government, as well as visit monuments, memorials and museums that commemorate historical events and influential figures.

Teacher: Scott Buteyn Grade Level: 12 Academic Credit: 1

SOCIAL STUDIES CONTINUED

Elective Courses

History Topics

This elective course examines American history from the end of World War II through the events of September 11, 2001. Topics covered include: the Cold War, nuclear weapons, the Korean War, the Cuban Missile Crisis, the space race, social/civil movements of the 60's, Vietnam, Watergate, the economic crisis, the Reagan years, and the growing threat of terrorism. Students examine a wide variety of print, audio, and visual primary and secondary documents from these years.

Teacher: Scott Buteyn Grade Level: 10-12 Academic Credit: 1

World Today

This elective course is designed to examine the role that different media play in our lives. Students evaluate the impact that different media have, recognize bias, discern advertising, examine social media, and study current events.

Teacher: Scott Buteyn Grade Level: 10-12 Academic Credit: 1

Psychology

This elective course is designed to present students with an introductory survey of psychology. The course examines historical contributions to psychology, childhood and adolescent development, psychological disorders, and psychological testing. Students participate in a variety of collaborative projects and practice collecting and analyzing data.

Teacher: Scott Buteyn Grade Level: 10-12 Academic Credit: 1

FINE ARTS: VISUAL, INSTRUMENTAL, AND VOCAL

Fine Arts education at Central MN Christian is relevant and hands-on as students develop an appreciation of the arts. The technique and skills required and the way to communicate as an artist committed to both excellence of craft and richness of faith are a priority. All students are encouraged to participate in the variety of Fine Arts classes and opportunities offered at Central. Students must take 2 credits of Fine Arts education, which can include classes in visual art, choir and band. Students enrolled in Band will be offered semi-private lessons on a weekly or bi-weekly basis.

Minimum of 2 Semester Credits Required

Elective Courses

Introduction to Art

This course covers watercolor and acrylic painting, calligraphy, advanced drawing, and ceramics.

Teacher: Emily Setrum Grade Level: 9-12 Academic Credit: 1

Art 1

This course is a prerequisite to further art courses. Students will work on advanced art techniques including drawing, painting, printmaking, book making and scratch board.

Teacher: Emily Setrum Grade Level: 10-12 Academic Credit: 1

Art 2

This course will build on techniques and experience from Art 1, but students will be pushed to create their own personal artistic style. Higher standards and independence are expected and encouraged in this course. Students will also be able to add ceramics and use the pottery wheel during this semester course.

Prerequisite: Art 1

Teacher: Emily Setrum Grade Level: 10-12 Academic Credit: 1

Art 3

This course builds on the skills developed in Art 1 and Art 2. At the teacher's discretion, and depending on the number of students currently enrolled in Art 1 or 2, students may have the option to take Art 3 as an independent study course.

Teacher: Emily Setrum Grade Level: 11-12 Academic Credit: 1

FINE ARTS: VISUAL, INSTRUMENTAL & VOCAL CONT.

Concert Band

This course builds on previous years of instrument study, focusing on how to best use musical gifts to bring glory to God. Pep Band performances, concerts, festivals and contests are all required parts of the concert band, and offer opportunities to share students' talents with their community.

Teacher: Devin Veenstra Grade Level: 9-12 Academic Credit: .5/Semester

Concert Choir

Concert Choir is open to all high school students and may be taken each semester. Students learn to sing in different styles, genres, and languages, often through sacred themes. Through the repertoire, students improve their skills in sight-reading, music notation, and vocal production. In addition to the regional Large Group Contest in March, the choir performs one concert per quarter. The Concert Choir meets every other day.

Teacher: Megan Erickson Grade Level: 9-12 Academic Credit: .5/Semester

PHYSICAL EDUCATION AND HEALTH

As individuals created in the image of God, the responsibility we have for the stewardship of our bodies is one of our highest callings. The goals of the physical education and health curriculum are to develop the habits and skills necessary for lifelong health and fitness.

Students are required to take 2 semesters of Physical Education. Each semester, .5 credit is earned. Students have the opportunity to participate in an additional 1 credit semester of fitness.

Required Course - 1 semester credit

Physical Education

PE is a Freshman course which alternates boys and girls class periods. Everyday starts with individual crossfit exercises, example: weighted ball, jump rope, push ups, lunges, squats. Team activities taught during the year are ultimate frisbee or football, softball, and soccer. Indoor activities include badminton, pickleball, archery and dodgeball. Some time will also be spent in the fitness room demonstrating some of the exercise equipment to the students.

Teacher: Travis Vander Woude Grade Level: 9 Academic Credit: .5/Semester

Elective Courses

Strength and Conditioning

This elective course is offered to sophomore, junior, and senior students (with preference to upperclassmen). In this class, students will study what it means to be healthy. We will study the wellness pyramid (nutrition, movement, rest, reducing toxic load, and informed self-care) and focus on forming practical long term healthy habits. This course will also include fitness goal-making and exercise activities.

Teacher: Bill Hodge Grade Level: 10-12 Academic Credit: 1

Health and Fitness

This elective course is offered to sophomore, junior, and senior students (with preference to upperclassmen). In this class, students will study what it means to be healthy. We will study the wellness pyramid (nutrition, movement, rest, reducing toxic load, and informed self-care) and focus on forming practical long term healthy habits. This course will also include fitness goal-making and exercise activities.

Teacher: Jessica Bulthuis Grade Level: 10-12 Academic Credit: 1

Lifetime Sports

This course is focused on learning and building skills for lifetime sports. Depending on the class size, the students will experience some team sports, such ultimate frisbee and indoor soccer. The majority of the year will be spent on lifetime sports such as, but not limited to, golf, tennis, softball, and basketball.

Teacher: Bill Hodge Grade Level: 10-12 Academic Credit: 1

WORLD LANGUAGES

Language and communication are at the heart of the human experience. The Spanish department emphasizes the importance of educating students who will be linguistically and culturally equipped to communicate in a 21st century global context. Our courses focus on the development of language skills and cultural understandings, which are demonstrated through different modes of communication in the target language.

The development of language skills is inherently cumulative in nature. Students must have a passing grade for each course in order to progress to the next level.

Students must take Introduction to Spanish in order to meet graduation requirements.

Required Course - 1 semester credit

Introduction to Spanish

This required freshman course is the first exposure to the Spanish language through learning a variety of vocabulary. They will begin discovering the concept of verb conjugation to form complete sentences in Spanish and learn about adjective agreement in Spanish.

Teacher: Amber Brouwer Grade Level: 9 Academic Credit: 1

Elective Courses

Spanish 1

This sophomore course focuses on learning a large variety of vocabulary and a variety of present verb tenses in order to ask and answer questions in the target language.

Teacher: Amber Brouwer Grade Level: 10-12 Academic Credit: 2

Spanish 2

This junior course will further skills learned in Spanish 1 through extended vocabulary, grammar structures, and verb tenses.

Teacher: Amber Brouwer Grade Level: 11-12 Academic Credit: 2

Spanish 3*

This senior course focuses on reaching an advanced communicative level in Spanish and explores our faith in the Spanish language. Students will further their grammatical skills and learn a variety of new verb tenses.

Teacher: Amber Brouwer Grade Level: 12 Academic Credit: 2

* The GPA for advanced level classes is weighted on a 5.0 scale in order to determine class rank and honor roll placement.

GENERAL ELECTIVES

Accounting

This course for Juniors and Seniors covers the purpose of accounting, to accumulate and report on financial information about the performance, financial activities, and cash flows of a business. This information is then used to reach decisions about how to manage the business, or invest in it, or lend money to it. Accounting class will cover the complete accounting cycle, for proprietorships, partnerships and corporations. Other items covered are the accounting equation, general journal and multi-journal accounting, accounts receivable and payable ledgers and calculating corporation income tax. Many of the assignments will be completed using Google sheets on their Chromebooks. Note: Due to scheduling and staffing, this course may not be available every year.

Teacher: Morgan Pap Grade Level: 11- 12 Academic Credit: 2

Financial Stewardship

This course for covers personal money management using the Dave Ramsey textbook - Foundations in Personal Finance. Topics covered are saving and investing, credit and debit, financial responsibility and money management, and insurance/risk management and income/careers.

Teacher: Morgan Pap Grade Level: 9-12 Academic Credit: 1

Computer Programming (Independent Study)

This course is an independent study designed to introduce students to a programming language. Students may take one or two semesters of this course and can schedule an additional study hall in order to take this course. Although open to all students, this course is encouraged to be taken by juniors or seniors. The course will be designed around the C++ programming language in effort to prepare students for introductory programming courses in college. This course will include topics such as input/output, operations with variables, loops, functions, arrays, strings, and streams. This course will be graded entirely on the completed programs and written quizzes following each program. The instructor will be available for questions but the student is expected to learn the material through provided notes, textbook, and online resources.

Teacher: Mindy Groen Grade Level: 11-12 Academic Credit: 1/Semester

Introduction to Business

This introductory business course provides students with a broad overview of the business world and how organizations operate. Students will explore foundational concepts such as entrepreneurship, management, marketing, and finance, while developing an understanding of how businesses function in today's economy. The course also emphasizes real-world connections, problem-solving, and decision-making skills that are valuable in a variety of career paths.

Teacher: Morgan Pap Grade Level: 9-12 Academic Credit: 1

GENERAL ELECTIVES CONTINUED

Manufacturing

In this course, we will explore through hands-on projects additive manufacturing (3D printers) and subtractive manufacturing (CNC Mills). Students will be able to create many different types of projects, ranging from 3D printed cars, catapults and BB mazes to CNC milled coaster sets, napkin holders and desk organizers. If you're interested in manufacturing, engineering or machining this would be a good course for you.

Instructor: Brandon Rothstein Student Cap: 9 Grade Level: 9-12 Academic Credit: 1

Electricity

In this course, students will study electricity, voltage, current, resistance, resistors and how they all work in a circuit. Through hands-on activities, students will be able to understand the basics of residential wiring and be able to create projects by soldering them together. If you're interested in becoming an electrician, or electrical engineer this would be a great class for you.

Instructor: Brandon Rothstein Student Cap: 9 Grade Level: 9-12 Academic Credit: 1

Introduction to Woodworking

This course introduces practical woodworking skills and tools. Students will learn how to use a variety of different power tools and hand tools to make a wide variety of different projects from cutting boards and adirondack chairs to storage chests. Students will then choose a final project to build. The final exam for this class will be to cut out and prep materials for bird feeders that the students will then build with an elementary grade class.

Students will be responsible for covering the cost of the materials for their final project.

Instructor: Brandon Rothstein Student Cap: 8 Grade Level: 9-12 Academic Credit: 1

Small Engines

In this course, students will explore the functions of small engines and how they operate. Students will learn about and perform routine maintenance on a variety of equipment ranging from snowblowers to zero turn lawn mowers. Furthermore, students will have an understanding of the aspects of operating a small engines repair shop, including working on meeting the needs of community members by performing maintenance on their small engines. The students are also able to bring in any of their own small engines to work on during the class.

Instructor: Brandon Rothstein Student Cap: 8 Grade Level: 9-12 Academic Credit: 1

Introduction to Welding

This course will include hands-on work as well as classroom instructions. Welding techniques will be taught and practiced using MIG welders and Plasma cutters. Students will learn the basics of material preparation, reading blueprints, project planning and grinding. Students will create several projects to hone their skills, and will culminate with a final project of the students choosing. The student will be responsible for covering the cost of the materials for their final project.

Instructor: Brandon Rothstein Student Cap: 6 Grade Level: 9-12 Academic Credit: 1

GENERAL ELECTIVES CONTINUED

Wildlife Management

This course will introduce students to the principles of wildlife management and conservation in Minnesota. Through this course, the students will learn about many different species that are found in Minnesota and how each animal is created uniquely in God's image. The students will work on a variety of different projects ranging from planning a dream hunting trip, researching a predator, building a custom fishing hotspots lake map and finally building a spinning rod from scratch. Note: Due to scheduling and staffing, this course may not be available every year.

Instructor: Brandon Rothstein Student Cap: 14 Grade Level: 9-12 Academic Credit: 1

Drafting and Design

This course will introduce the students to Solidworks (CAD software), we'll start out with the basics and move up to more complicated designs. This class is very project heavy and will be a prerequisite for the Project Management course. If you're interested in engineering, manufacturing, machining, or architecture, this would be a very good course to take.

Instructor: Brandon Rothstein Student Cap: 9 Grade Level: 9-12 Academic Credit: 1

Project Management

This is a hands-on course, where you'll be guided through the process of taking an idea (concept) all the way to a finished project. This course is built around designing a custom Shouse (Shop house), you'll be creating a drawing of the layout using Solidworks and then building a scale model of the Shouse. As a final exam for this class you will be presenting your project to Marcus Construction and Duinick Companies. You will have to take and pass the Drafting Design class prior to taking this course.

Instructor: Brandon Rothstein Student Cap: 9 Grade Level: 9-12 Academic Credit: 1

WORK STUDY

Work Study provides Junior and Senior students an opportunity to meet their academic requirements for graduation while gaining valuable work experience. Through this experience, students will build the knowledge, skills and self-confidence to be successful in the workplace and in life. Students participating in Work Study will attend their academic classes daily and be granted time to participate in Work Study within the school day. Students may participate in an on-campus or off-campus work study.

Work Study is offered to students for credit toward their graduation with these guidelines:

- Work Study credit will be obtained by volunteer work and evaluated on a Pass/Fail grading scale. The Pass/Fail grade will not be calculated into the student's GPA.
- Students are permitted to schedule a maximum of two Work Study periods per day. Any student participating in Work Study can schedule a combined total of three Work Study or Study Hall periods.
- Students are required to agree to and sign the Work Study Agreement.

Coordinator: Cassie Slagter Grade Level: 11-12 Academic Credit: 1/Semester

Parent Permission and Release and Liability Work Study

Student's Name (printed): _____

Please mark (X) next to the statement that you agree with when transportation is not possible in school authorized vehicles:

_____ I DO give permission for my student to drive to Work Study locations.

_____ I DO NOT give permission for my student to drive to Work Study locations.

By signing this permission/release form, I agree to absolve Central Minnesota Christian School and its employees, any parent, chaperones, and student drivers from any liability associated with driving my student to and from Work Study locations during the 2024-25 school year.

Parent Signature _____ Date _____

Parent Name (printed) _____

***Please click [HERE](#) to complete an electronic form - Parent Permission and Release and Liability

WORK STUDY CONTINUED

Work Study Agreement

Student: _____

Work Study Location: _____

Phone: _____ Email Address: _____

Work Study Description:

I agree to the following expectations of Work Study.

- If absent from school, the student will not attend Work Study on the same day.
- The student will communicate any school breaks or schedule changes with the Work Study host.
- The student is required to adhere to the school attendance policy with regard to Work Study.
- The student will be graded Pass/Fail for their participation in Work Study.
- Students are responsible for arranging their own transportation to and from off-campus Work Study locations.
- The Work Study student will follow the direction provided by their host regarding work duties.
- The student and their host will complete and turn in the Monthly Timesheet by the 10th day of the following month.

Student Date

Parent/Guardian Date

Work Study Host Date

CEO PROGRAM

Creating Entrepreneurial Opportunities (CEO) is an off-site, two-semester program available to juniors and seniors. The program is a partnership between CMCS, MACCRAY, KMS, and RCW, and is guided by a board of directors made up of local business leaders who are committed to investing in the community by empowering the next generation.

Students are provided the opportunity for:

- A real time business experience that enhances public speaking skills, basics of business financing (understanding of loans / insurance), and an understanding of business modeling
- A chance to build confidence and a safe place to learn from mistakes
- Contact with dozens of local business professionals and community leaders
- A network of business professionals and inspiring students

Details

2026-27 School Year: 4 days a week (Tues-Fri) from 7:15-8:30am (+ travel time)

The students meet at local businesses, which change week to week and town to town (i.e. one week might be at the Sugar Beet Plant and another week at the Olivia Medical Center). Students must be able to provide their own transportation and will be excused from class if travel time extends into the school day.

Teacher: WC-CEO Facilitator Grade Level: 11-12 Academic Credit: 2

STUDENT RESUME

Name _____

Education

GPA weighted: _____
 unweighted: _____

Honor Roll Freshman ___ ___ Junior ___ ___
 Sophomore ___ ___ Senior ___ ___

Honors, Athletics and Activities

Honors (Academic Awards)

Leadership Experiences (Student Council, Chapel Committee, etc.)

Athletics (Years, Level, Captain, etc)

Activities (School and Non-school related)

Work and/or Volunteer Experience

Job _____

Dates Worked _____

Job Description _____

POST-GRADUATION PLANNING WORKSHEET

Personal Information

Unweighted GPA _____

Weighted GPA _____

ACT Score _____

Accuplacer Score _____

Admissions Requirements

School Name: _____

Program Interest: _____

Undergraduate Students: _____

Cost Estimation: _____

Regular Decision Application Due Date: _____

Early Decision Application Due Date: _____

GPA Range: _____ ACT Score Range: _____

ACT test optional available? Y N

Other Requirements/Notes: Essay required? Y N

Resume Required? Y N

Letters of Recommendations? Y N

Admissions Requirements

School Name: _____

Program Interest: _____

Undergraduate Students: _____

Cost Estimation: _____

Regular Decision Application Due Date: _____

Early Decision Application Due Date: _____

GPA Range: _____ ACT Score Range: _____

ACT test optional available? Y N

Other Requirements/Notes: Essay required? Y N

Resume Required? Y N

Letters of Recommendations? Y N

Admissions Requirements

School Name: _____

Program Interest: _____

Undergraduate Students: _____

Cost Estimation: _____

Regular Decision Application Due Date: _____

Early Decision Application Due Date: _____

GPA Range: _____ ACT Score Range: _____

ACT test optional available? Y N

Other Requirements/Notes: Essay required? Y N

Resume Required? Y N

Letters of Recommendations? Y N

NOTES